



**SUSTAINABLE
DEVELOPMENT GOALS**

LIFELONG LEARNING ACCESS POLICY



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**QUALITY
EDUCATION**

PARUL UNIVERSITY

R/Notification/LLAP/2022-23

Office of Registrar
April 18, 2022

NOTIFICATION

Sub: - Policy on Lifelong Learning Access

Ref: - Orders of the President

Policy Overview:

Parul University recognizes the importance of quality education in fostering sustainable, inclusive, and resilient societies. In line with the G20 priorities on education and development, the National Education Policy (NEP-2020), and the United Nations Sustainable Development Goals (SDGs), this policy promotes lifelong learning, digital inclusivity, and community empowerment. Parul University is committed to preparing individuals for a rapidly changing world and contributing to global progress through equitable access to education.

Scope:

This policy applies to all members of the University community, including students, staff, applicants, associate members, alumni, corporate members, visitors, and contractors.

Purpose:

The policy aims to:

- **Promote Lifelong Learning** by ensuring equal access to educational opportunities for all.
- **Address Inequality** in education related to ethnicity, religion, disability, immigration status, or gender.
- **Foster Sustainable Development and Global Citizenship** by instilling knowledge of sustainable practices, cultural sensitivity, human rights, and ethical responsibility.
- **Bridge Access and Delivery:** Provide accessible primary, secondary, and tertiary education to individuals from low-income backgrounds, including those from developing countries, through scholarships, financial aid, partnerships with online learning platforms, and free courses on platforms such as SWAYAM and Coursera.
- **Support for Women and Girls:** Create safe, inclusive educational spaces that eradicate gender inequality, while offering specialized programs for women and girls to thrive academically and professionally.
- **Inclusive Resources for Disabilities and Diverse Identities:** Equip students with disabilities, LGBTQ+ individuals, and other marginalized communities with quality learning resources and accessible digital platforms.
- **Early Childhood Education:** Support primary-level education in underprivileged communities by providing quality education, including programs that reach rural areas through initiatives like the "Library on Wheels" and other outreach activities.
- **Technical and Vocational Skill Development:** Equip community members with technical and vocational skills, facilitating better employment and entrepreneurship opportunities through hands-on workshops and partnerships with industry leaders.

- **Eradicate Illiteracy:** Ensure that a substantial number of youth and adults acquire literacy and empowerment through community-based programs, supported by volunteers and local organizations.
- **Digital Literacy and Public Access to Learning Resources:** Provide digital literacy education for underserved populations, equipping them with essential skills for a digital economy, and ensure free access to university libraries and digital resources via platforms like SWAYAM, YouTube, and University LMS.
- **Educator Training and Development:** Continuously train and equip educators with standard resources to guarantee high-quality learning experiences. Offer educators free access to specialized training and certifications in online teaching methods and digital literacy.
- **Sustainable and Ethical Citizenship:** Raise socially responsible individuals by promoting knowledge of sustainable practices, global citizenship, human rights, and gender equality through dedicated community outreach and education programs.
- **Expand Community Access Facilities:** Increase facilities for individuals from diverse backgrounds, ensuring all spaces are non-discriminative and supportive of educational inclusion, with a focus on providing disability-friendly resources and technology.

Responsibilities

- **School and Community Programs:** Facilitate outreach in local schools and communities with engaging lectures, skill-building workshops, and interactive events led by students and faculty, focusing on empowerment and knowledge sharing.
- **Student-Run Initiatives:** Inspire student-led volunteer programs that support underserved communities, celebrating global milestones like World Education Day to foster awareness and positive community impact.
- **Partnerships for Outreach:** Collaborate with local and international NGOs and government initiatives to maximize outreach and impact.
- **Open Access to Libraries and Digital Resources:** Offer free, unrestricted access to university libraries and digital resources for all, extending memberships to alumni, corporate partners, and the general public.
- **Digital Learning Platforms:** Provide public access to educational resources through SWAYAM, YouTube, Coursera, and University LMS, making high-quality learning content accessible worldwide.
- **Community Skill Development Workshops:** Host hands-on vocational training sessions aimed at enhancing employability and entrepreneurship for non-traditional and unemployed individuals, aligning with G20 goals for workforce inclusivity.
- **Executive Education and Public Courses:** Organize open programs that equip community members with essential, real-world skills, fostering economic participation and social mobility.
- **Access to Labs and Research Facilities:** Enable the public to engage with university labs and research facilities for practical, hands-on learning, fostering innovation and local development.

- **Annual Exhibitions:** Hold exhibitions showcasing student and faculty innovations, inviting the broader community to engage with and benefit from academic research and projects.
- **Accessible Learning Resources:** Develop high-quality, adaptive learning materials and assistive technologies to support learners with disabilities, ensuring equitable access for all.
- **Diverse Support Programs:** Provide tailored learning resources and safe spaces that support non-traditional and marginalized learners, enhancing educational inclusivity.
- **Outcome and Impact Tracking:** Implement robust data systems to monitor and assess the effectiveness of lifelong learning programs, ensuring accountability and alignment with G20 goals.
- **Policy Review and Adaptation:** Annually review and update the policy to align with evolving educational needs, NEP-2020, and G20 priorities, communicating updates through university channels for transparency.
- **Sustainability and Global Citizenship Programs:** Integrate modules on sustainability, ethics, and global citizenship into community programs, preparing individuals for responsible, environmentally conscious careers.
- **Public Awareness Campaigns:** Conduct campaigns addressing climate change, gender equality, and human rights, fostering a culture of social responsibility and global awareness.
- **Community-Led Programs:** Expand learning access through initiatives like “Library on Wheels” for rural communities, and organize programs on significant days (e.g., World Literacy Day) to promote lifelong learning.
- **Public Resource Accessibility:** Offer library memberships and access to educational resources to alumni, corporate members, and non-enrolled individuals, furthering knowledge dissemination.

Metrics and Evaluation

- **Annual Performance Indicators:**
 - Track participation in outreach programs, public events, and online courses.
 - Monitor the impact of skill-development programs on employment rates and job placements.
 - Measure library and digital resource usage by non-enrolled and community members.
 - Survey feedback on satisfaction with outreach programs and courses provided.
- **Annual Reporting and Feedback:**
 - Provide an annual report on lifelong learning activities, metrics achieved, and community engagement levels.

- Collect feedback from community members, students, alumni, and corporate partners to continuously enhance the policy's impact.

Review:

The policy will be reviewed annually and updated according to the university's requirements. Amendments will be communicated to university members through the website and other relevant channels.

By Order


Registrar

To,

- 1) Deans of Faculties
- 2) Principals/ Directors of Colleges/ Institutes
- 3) Dean, Doctoral Studies & Research
- 4) The Controller of Examinations
- 5) Dean, Students' Welfare
- 6) Chief Librarian
- 7) Director, CDC/EDC/IRC/ISAC/CR4D/Alumni Association Cell/CEP/EDP/Events Cell / Security/ Marketing / CHRDI/ ICT/ Admissions Cell / Systems Support Cell / Arm Forces Motivational Cell / Competitive examination Cell / Visiting Parents Cell / Internship Cell/ Department of Physical Education & Sports
- 8) Executive/ Academic Directors
- 9) Chairpersons, Women Development Cell/ Social Responsive Cell/ SC/ST/OBC Cell, Minorities Cell
- 10) Hostel Superintendents/ Rectors
- 11) Head, Security

Submitted to,

- 1) The President
- 2) The Vice President
- 3) Dr.Parul Patel, Member, Governing Body and Chairperson, Admissions Committee
- 4) Dr.Geetika Madan Patel, Member, Governing Body and Medical Director
- 5) Dr.Komal Patel, Member, Governing Body and Director
- 6) The Provost
- 7) The Pro Vice-Chancellor